

Ninety Six Elementary

810 Johnston Road
Ninety Six, SC 29666

Grades 3-5 Elementary School

Enrollment 364 Students

Principal Jane T. Calhoun 864-543-4995

Superintendent Dan W. Powell, Ph.D. 864-543-3100

Board Chair Dr. William Long 864-543-2647

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

6

47

23

3

0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Good	Yes
2005	Good	Below Average	Yes
2006	Good	Average	Yes

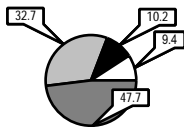
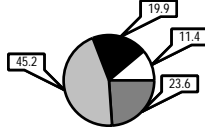
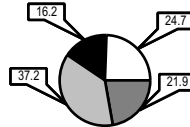
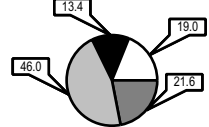
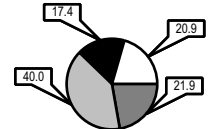
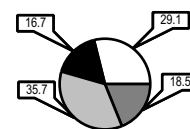
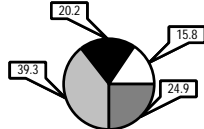
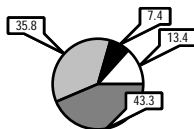
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	369	99.7	9.4	32.7	47.7	10.2	68.8	Yes	Yes
Gender									
Male	175	99.4	14.5	34.9	44.0	6.6	63.3	N/A	N/A
Female	194	100.0	4.8	30.6	51.1	13.4	73.7	N/A	N/A
Racial/Ethnic Group									
White	284	100.0	7.6	30.2	50.0	12.2	73.0	Yes	Yes
African American	82	98.8	15.5	42.3	39.4	2.8	53.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	333	100.0	5.6	33.3	50.5	10.6	72.6	N/A	N/A
Disabled	36	97.2	48.4	25.8	19.4	6.5	29.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	369	99.7	9.4	32.7	47.7	10.2	68.8	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	368	99.7	9.1	32.8	47.9	10.3	68.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	162	99.4	14.2	43.2	35.8	6.8	54.7	Yes	Yes
Full-pay meals	207	100.0	5.9	25.0	56.4	12.7	78.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	369	100.0	11.4	45.2	23.6	19.9	59.9	Yes	Yes
Gender									
Male	175	100.0	10.8	45.2	24.7	19.3	57.8	N/A	N/A
Female	194	100.0	11.8	45.2	22.6	20.4	61.8	N/A	N/A
Racial/Ethnic Group									
White	284	100.0	8.3	42.8	25.5	23.4	66.5	Yes	Yes
African American	82	100.0	22.5	54.9	16.9	5.6	35.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	333	100.0	9.3	44.9	24.6	21.2	62.6	N/A	N/A
Disabled	36	100.0	32.3	48.4	12.9	6.5	32.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	369	100.0	11.4	45.2	23.6	19.9	59.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	368	100.0	11.1	45.3	23.6	19.9	60.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	162	100.0	16.9	53.4	16.9	12.8	44.6	Yes	Yes
Full-pay meals	207	100.0	7.4	39.2	28.4	25.0	71.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	369	100.0	24.7	37.2	21.9	16.2	38.1
Gender							
Male	175	100.0	22.3	34.3	28.9	14.5	43.4
Female	194	100.0	26.9	39.8	15.6	17.7	33.3
Racial/Ethnic Group							
White	284	100.0	18.7	37.4	25.5	18.3	43.9
African American	82	100.0	46.5	38.0	8.5	7.0	15.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	333	100.0	21.8	38.0	22.7	17.4	40.2
Disabled	36	100.0	54.8	29.0	12.9	3.2	16.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	369	100.0	24.7	37.2	21.9	16.2	38.1
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	368	100.0	24.5	37.3	21.9	16.2	38.2
Socio-Economic Status							
Subsidized meals	162	100.0	35.1	39.9	19.6	5.4	25.0
Full-pay meals	207	100.0	17.2	35.3	23.5	24.0	47.5

Social Studies							
All Students	369	100.0	19.0	46.0	21.6	13.4	34.9
Gender							
Male	175	100.0	19.3	45.8	18.7	16.3	34.9
Female	194	100.0	18.8	46.2	24.2	10.8	34.9
Racial/Ethnic Group							
White	284	100.0	15.5	44.2	23.7	16.5	40.3
African American	82	100.0	32.4	52.1	14.1	1.4	15.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	333	100.0	15.6	48.6	21.5	14.3	35.8
Disabled	36	100.0	54.8	19.4	22.6	3.2	25.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	369	100.0	19.0	46.0	21.6	13.4	34.9
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	368	100.0	18.8	46.2	21.7	13.4	35.0
Socio-Economic Status							
Subsidized meals	162	100.0	28.4	52.0	16.2	3.4	19.6
Full-pay meals	207	100.0	12.3	41.7	25.5	20.6	46.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	123	100.0	4.3	23.5	57.4	14.8	72.2
	4	120	100.0	13.9	42.6	38.3	5.2	43.5
	5	132	100.0	23.0	38.9	36.5	1.6	38.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	125	100.0	2.5	27.7	57.1	12.6	69.7
	4	125	100.0	8.3	33.3	48.3	10.0	58.3
	5	119	99.2	17.7	37.2	37.2	8.0	45.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	123	100.0	7.0	56.5	22.6	13.9	36.5
	4	120	100.0	22.6	29.6	33.0	14.8	47.8
	5	132	100.0	18.3	52.4	18.3	11.1	29.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	125	100.0	5.0	50.4	30.3	14.3	44.5
	4	125	100.0	11.7	39.2	25.8	23.3	49.2
	5	119	100.0	17.7	46.0	14.2	22.1	36.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	123	100.0	20.9	42.6	26.1	10.4	36.5
	4	120	100.0	30.4	37.4	17.4	14.8	32.2
	5	132	100.0	36.5	24.6	20.6	18.3	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	125	100.0	24.4	47.9	20.2	7.6	27.7
	4	125	100.0	21.7	28.3	25.0	25.0	50.0
	5	119	100.0	28.3	35.4	20.4	15.9	36.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	123	100.0	15.7	58.3	11.3	14.8	26.1
	4	120	100.0	13.0	53.0	21.7	12.2	33.9
	5	132	100.0	23.8	47.6	15.9	12.7	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	125	100.0	13.4	51.3	26.9	8.4	35.3
	4	125	100.0	14.2	39.2	30.8	15.8	46.7
	5	119	100.0	30.1	47.8	6.2	15.9	22.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 364)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	0.6%	Down from 1.1%	2.3%	2.8%
Attendance rate	96.1%	Up from 94.6%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.1%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.5%	0.2%	0.0%
Eligible for gifted and talented	12.6%	Down from 16.3%	16.7%	10.4%
On academic plans	31.8%	N/AV	25.8%	33.6%
On academic probation	0.0%	N/AV	0.6%	1.0%
With disabilities other than speech	5.9%	Down from 7.3%	7.2%	7.5%
Older than usual for grade	0.0%	No change	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 22)				
Teachers with advanced degrees	59.1%	Up from 58.3%	56.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.0%	Up from 79.2%	88.6%	87.3%
Teacher attendance rate	93.1%	Down from 94.3%	95.0%	94.9%
Average teacher salary	\$45,183	Up 0.4%	\$43,669	\$42,485
Prof. development days/teacher	11.3 days	Down from 12.6 days	12.1 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.9 to 1	20.0 to 1	18.6 to 1
Prime instructional time	87.6%	Down from 88.0%	90.3%	89.7%
Dollars spent per pupil*	\$6,124	Up 1.7%	\$6,161	\$6,557
Percent of expenditures for teacher salaries*	59.8%	Down from 63.6%	64.7%	64.0%
Percent of expenditures for instruction*	64.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What an exciting 2005-2006 school year as we celebrated our district's 50th anniversary! Our theme, Celebrate the Times, enabled us to celebrate important events throughout history as well as student successes throughout the year. We traveled in time back to the 50's, the Jazz Age, the Gilded Age, and to the Colonial Days. Celebrations of student successes at school and in the community were highlighted throughout the year.

The school year was filled with learning opportunities. We were able to add a teacher back into the fourth grade as well as an additional instructional assistant. Our math teachers became our shining stars as we completed the third year of our Math Coach Initiative and implemented Math Out of the Box. All teachers completed a yearlong professional development program focused on developing learning communities within each classroom and providing differentiated instruction, strengthening our commitment to being a school Where All Children Succeed.

Our students were involved in several community service projects during the year. They collected and filled backpacks to send to Texas for students who had been relocated because of Hurricane Katrina. The generosity of our students, parents, and community was shown in our Jump Rope for Your Heart project as we collected over \$7,400!

The community of Ninety Six continues to support our school in so many ways. Our parents actively participate in school activities and volunteer whenever and wherever there is a need. Working together, we provide a supportive environment for children and their families. Ninety Six Elementary School is truly a great place to be!

Jane T. Calhoun, Principal
Amy Reese, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	114	87
Percent satisfied with learning environment	95.8%	87.7%	94.2%
Percent satisfied with social and physical environment	100.0%	86.5%	85.9%
Percent satisfied with school-home relations	87.5%	94.6%	85.9%

*Only students at the highest elementary school grade level at this school and their parents were included.